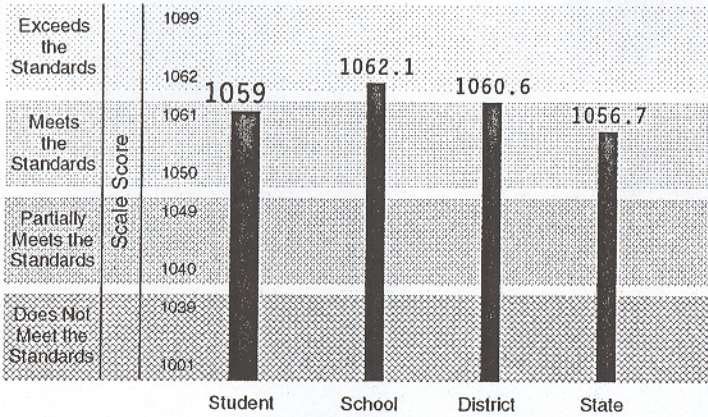


How did **MEGAN** perform on the Minnesota Assessments?

MCA-II Reading

MEGAN Meets the Standards



Learning Locator™

Student: _____
 MARSS ID: _____
 UIN: _____
 Local Use #: _____
 Birth Date: _____
 School: EASTVIEW SENIOR HIGH
 District: ROSEMOUNT-APPLE VALLEY-EAGAN
 Grade: 10

Dear Parent/Guardian,

In the spring of 2010, your child participated in the Minnesota Assessment System. These tests measure your child's progress on the Minnesota Academic Standards.

This report contains your child's results. You will see your child's score and achievement level for each test your child took. You will be able to compare your child's performance to the average Minnesota student. On the back page of this report is information on how to learn more about the Minnesota Assessment System. If you have questions about your child's results, contact your child's teacher or school.

Minnesota believes all students can learn and strives to set high standards of student performance. Your involvement in your child's education is important. Your child's teacher can work with you to help your child be successful on the Minnesota Academic Standards.

Sincerely,

Alice Seagren
Commissioner

GRAD Reading

Has Met the GRAD Requirement

Learning Locator™

Visit <http://PerspectiveForFamilies.com/MN> to access learning materials and other educational resources. On the website, enter each Learning Locator™ provided above. Select from the list of online learning materials mapped specifically to MEGAN's test results. Use the online materials to guide your student's learning -- return as often as you like and be an active participant in your student's educational progress.

Reading

earned 47 out of 59 points.

Strand	Points Earned	Points Possible	Averages			What was measured?
			School	District	State	
Vocabulary Expansion	7	8	6.7	6.7	6.2	Use a variety of strategies to expand reading vocabulary
Comprehension	28	34	27.6	27.0	25.3	Use literal, interpretative, inferential, and evaluative strategies to understand text
Literature	12	17	13.0	12.7	11.7	Use strategies to analyze, interpret and evaluate fiction, nonfiction and poetry

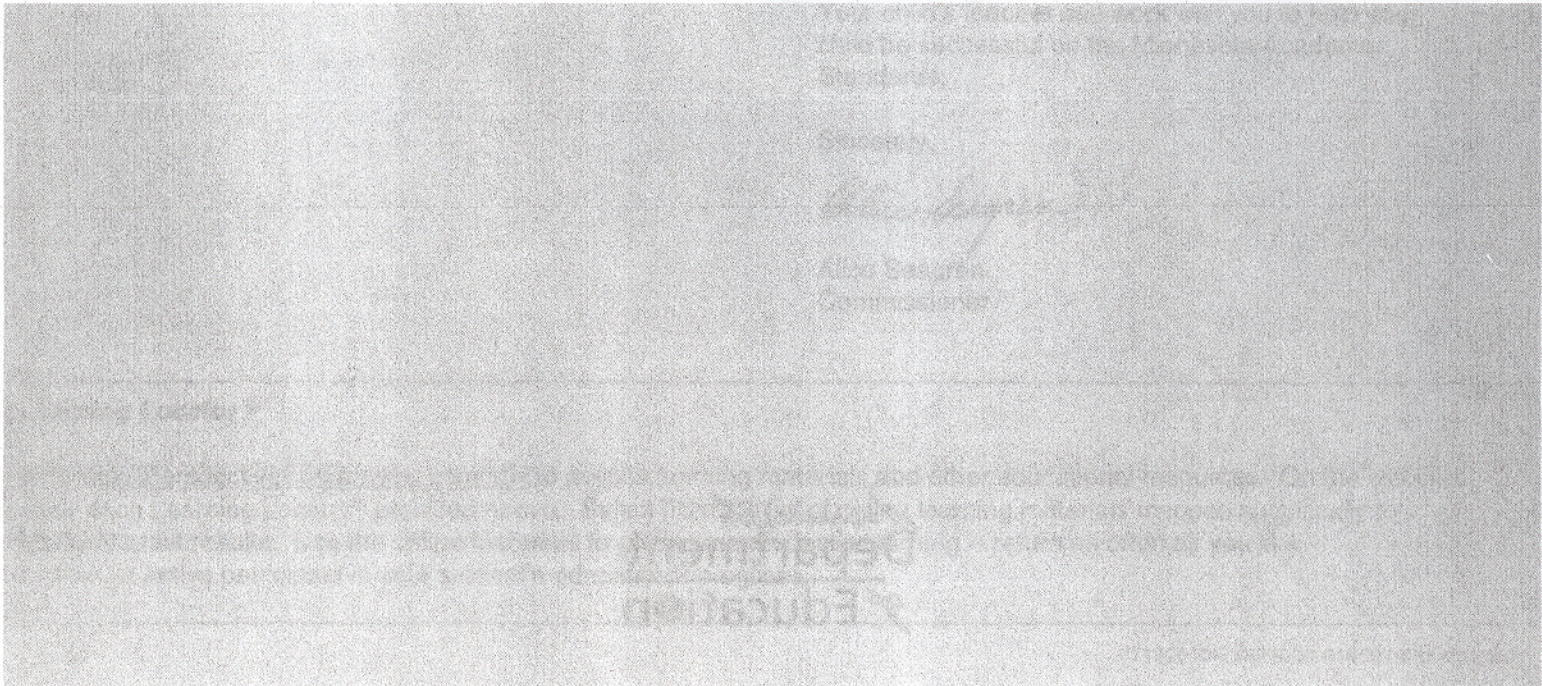
MEETS THE STANDARDS

Students at this level of reading meet the reading skills of the Minnesota Academic Standards. Some of the skills these students can demonstrate consistently include the following:

- **Vocabulary expansion skills** such as determining the meaning of unfamiliar words by using context clues and word parts, such as prefixes, suffixes, syllabication, or root words; interpreting unfamiliar vocabulary when context is inferred
- **Comprehension skills** such as identifying and summarizing a main idea; recognizing supporting details; identifying author's purpose; evaluating source credibility and recognizing bias; making inferences and drawing conclusions; evaluating the best argument based on context
- **Literature skills** such as understanding basic elements of figurative language, such as imagery, symbolism, tone, irony, and satire, as it relates to the meaning of the text; making accurate judgments about the effect of the author's word choice, tone, point of view, style, and literary elements; recognizing and understanding how basic elements of literature are used within the text; synthesizing information from the entire text and then making connections and conclusions; evaluating text from critical perspectives

Graduation-Required Assessments for Diploma

[redacted] has met the GRAD Requirement based on her performance on the MCA-II.



ROSEMOUNT-APPLE VALLEY-EAGAN
DISTRICT OFFICE
3455 153RD STREET WEST
ROSEMOUNT, MN 55068

To the parent/guardian of:

Each year the Minnesota Department of Education conducts annual assessments of all students in grades 3 - 8 and 11 in mathematics, in grades 3 - 8 and 10 in reading, and grades 5, 8 and high school in science. The tests measure student knowledge and skills identified in the Minnesota Academic Standards. The test results serve many purposes. The state uses them for school accountability. Teachers track the performance of students and schools on the Minnesota Academic Standards. Students and their parents/guardians use the scores to track individual progress on the Minnesota Academic Standards. School administrators use them to make instructional and policy decisions.

The Section Links at http://education.state.mn.us/mde/Accountability_Programs/Assessment_and_Testing have information on the Minnesota Assessment System.

For information on Achievement Levels, go to the above Website and look at "Reports for Schools and Parents" at the "MCA-II", "ELL Tests" or "Alternate Assessments" Section Links.

For information on the Minnesota Academic Standards, go to http://education.state.mn.us/mde/Academic_Excellence/Academic_Standards/index.html and follow the Academic Standards Section Links.

